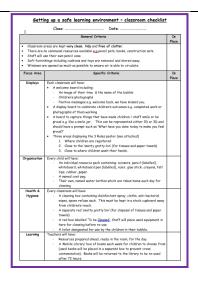
St. Ann's School Strict six point plan to prevent the spread of COVID-19.

The 6 Points	What have we done?	Where can I get more information?		
1 - Carry out a risk assessment.	We have completed a 17 page risk assessment that is an open 'on-going' document that will be continually updated. Areas covered include:	The Risk Assessment is on our School Website PARENTS – NEWSLETTERS- RISK ASSESSMENT		
	 Health and Safety of staff – including Personal Protective Equipment (PPE) Safety of the school site Information for parents – entering & leaving school Class sizes, lay-out and equipment Start times, breaks and dinner & leaving 	Guidance for parents and carers. Opening schools and educational settings to more pupils from 1 June: guidance for parents and carers (Updated 11 May 2020) https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june		
2. No children with a coronavirus link can return	During our phone calls, one of the questions that we have asked is about the health and well-being of the child and their families. Children who display symptoms such as a consistent cough, SHOULD NOT be brought to school.	The main symptoms of coronavirus are: a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal		
3. Promote regular hand washing	We have bought hand sanitizer for all cloakrooms and as part of your child's routine, they will be asked to wash their hands when entering school, after break times, moving around school and leaving school. We have three main rules displayed around school. 1. Wash hands regularly 2. Catch it, kill it, bin it 3. Keep to Social distancing	HM Government Catch it bin it kill it		

4. Clean more frequently	We have undergone a 'deep clean' all around school and have now got routines whereby school rooms and equipment are cleaned more frequently.		
	Children have their own resources that only they handle and any communal resources are placed into a red box to be cleaned by the staff at the end of the school day.		
5. Cut class sizes	We have placed the children who are returning back to school in to classes of no more than eight (8) children.		
	Desks are spaced to ensure social-distancing		
	Each class (bubble) will be given a 'tree name' – KS1/2		

family.'

6. Reduce mixing between groups





	Key Stage	2 Children – RH to c	oordinate	
ubble 1	Bubble 2	Bubble 3	Bubble 4	Bubble

Horse Chestnut Hawthorn

In Y6 MB

JD/FA

Sycamore

RH/SK

inY6RH

Children will only be taught by two/three adults and these adults will remain the same for the rest of this school year.
Start and leave times have been staggered. Break times have been staggered.
Specific parts of the school have been timetabled for use by
each 'tree family.' i.e. the large blue hall, the small brown hall, the ICT suite, the fields and the pond/wooded area.

or a colour – Foundation for their new classmates to call a 'tree

Key Stage 1 Children – HE to coordinate			
Bubble 6	Bubble 7	Bubble 8	Bubble 9
Birch	Elm	Ash	Oak
SH/AC/YC	GB/PT/VG/DA	HE/CIC/CC	MH/TF/VW

In Y5JD

MS/MB/MBaz

Cedar

In Y5JH

Rowan

In Y4AJT

AJT/NMc