

St Ann's Primary School Vision - be ready, be respectful, be safe.

Our vision at St Ann's is to promote RESPECT and inspire excellence in everything we do... in school, in Rotherham and beyond.

To promote...	 R Resilience	 E Enterprise	 S Success	 P Protection	 E Empowerment	 C Communication	 T Teamwork
What should adults do in school?	<ul style="list-style-type: none"> - Give praise when they see someone overcome difficulties including links to the school charter Article 29 -Be positive about trying new activities -Work with energy and enthusiasm even when tasks are tricky 	<ul style="list-style-type: none"> -Provide a rich creative curriculum with opportunities for problem solving Article 29 -Encourage creative ideas and predictions -Test out ideas and draw conclusions from information 	<ul style="list-style-type: none"> -Ensure everyone has the opportunity to develop and use their talents and abilities Article 29 -Be passionate about learning -Ensure successful outcomes for all learners 	<ul style="list-style-type: none"> -Set clear boundaries -Follow safeguarding procedures Article 19 -Provide fresh water, nutritious food and a clean safe environment Article 24 	<ul style="list-style-type: none"> Share their culture with each other and respect others cultures and faiths Article 30 -Know their own strengths and areas to develop -Teach children about rights and responsibilities 	<ul style="list-style-type: none"> -Actively plan to build children's vocabulary and use our families' experiences as key resources. Article 30 -Be an effective listener in a variety of situations, respecting the views and the person. Article 12 	<ul style="list-style-type: none"> -Work as a team collaborating respectfully with others across school -Negotiate and discuss with others, building on their ideas and opinions Article 12
What should children do?	<ul style="list-style-type: none"> -Be ready to learn and concentrate on tasks -Recognise distractions and know how to avoid them -Stick at tasks, even if they are not their favourite Article 29 	<ul style="list-style-type: none"> -Generate creative ideas and predictions -Identify problems and make logical plans to solve them -Explain and discuss situations in depth Article 12 	<ul style="list-style-type: none"> -Say confidently what they are learning and why. -Use reflection to understand why they have been successful. -Make judgements about, and assess their own learning and that of others Article 12 	<ul style="list-style-type: none"> -Be confident to speak up and ask for help Article 12 -Make safe choices -Know they have a right to be safe in both body and mind Article 19 	<ul style="list-style-type: none"> Share their culture with each other and respect others cultures and faiths Article 30 -Make choices independently -Know their strengths and areas to improve -Know their rights 	<ul style="list-style-type: none"> -Offer their views and opinions confidently and with respect Article 12 -Be a good listener and think about other people's point of view Article 12 	<ul style="list-style-type: none"> -Co-operate and work as a team in a variety of situations -Negotiate and discuss with others, building on their ideas and opinions. Article 12
What should parents do?	<ul style="list-style-type: none"> - Allow children to attend clubs and go on trips Article 29 - Make sure children have good attendance at school -Encourage children to have a positive attitude to learning 	<ul style="list-style-type: none"> -Have hopes, dreams and ambitions for their children. Article 29 -Encourage children to try lots of new activities 	<ul style="list-style-type: none"> -Make time to talk to children about what they are learning including in mother tongue Article 30 -Attend parents meetings so they know how to help and support their children's learning Article 29 	<ul style="list-style-type: none"> -Provide a safe home environment -Ensure children eat healthily and have access to good health care Article 19 -Set clear boundaries -Ask for help when they need advice and support 	<ul style="list-style-type: none"> Share their culture with each other and respect others cultures and faiths Article 30 -Ensure their children know they believe in their potential and talents Article 29 	<ul style="list-style-type: none"> -Offer their views and opinions confidently and with respect Article 12 -Listen to their children's views and opinions Article 12 	<ul style="list-style-type: none"> -Support children with homework tasks Article 29 -Talk to staff about children's progress -Work in partnership with school

How can we bring the school charter to life in our classrooms? Your shared responses.

Learn the School Song – see RRS folder lyrics and link to You Tube
Make a display with the children – interactive to include examples of success
Discuss what ' Be ready, be respectful, be safe actually means and what it looks like in the classroom.
Praise children when demonstrating the school/ class charter (Stamps) Praise in public (PIP) – Praise board Remind in Private (RIP)
Link Special Mentions to the articles and children – template to be circulated with opportunity to upload photo or video for Special Mentions
Focus on part of the vision and the relative articles/ characters every 2 weeks
Key Calendar events – e.g. Anti-bullying/ Road Safety explicitly linked to articles
Assemblies planned around the articles – subject specific e.g. World Earth Day
Reference to articles in project planning and lessons
Discuss children's experiences linked to the articles
Cultural books and discussions in circle time/ P4C