St Ann's School 2019/20

PHYSICAL EDUCATION AND SPORT GRANT EXPENDITURE

The Physical Education and Sport Grant was introduced from April 2013 so that schools could improve the quality and breadth of their physical and sport education.

Schools are free to determine how best to use this funding with the expectation that there will be an increased participation by primary aged pupils in PE & Sport so that they develop healthy lifestyles and reach the performance levels they are capable of. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE & Sports provision

At school we are committed to providing opportunities for all pupils to experience a wide range of high quality sports coaching, enabling them to fulfil potential and achieve to the best of their ability. As well as healthy lifestyle encouragement, we want our pupils to enjoy, regularly compete in and engage with sport as much as possible providing a foundation for participation and lifelong enjoyment.

We have recruited support from Live and Learn Sports based in Rotherham, who specialise in the delivery of high quality PE provision across Yorkshire. We have jointly developed a weekly programme and annual plan to meet the specific needs of our children and the objective of the PESG funding across 4 key areas of;
Staff CPD, Healthy Lifestyle, Extra Curricula and Competitive Sport.

Plan for expenditure 2019/20

Day	Before School	AM (CPD/ PPA)	Lunch	PM (CPD/ PPA)	After School	Parent Paid Hours	Total Contracted Hours
Monday	0	0	0	0	0	0	0
Tuesday	0	0	0.5	2	0	0	2.5
Wednesday	0	3	0.5	2	1	0	6.5
Thursday	0	3	0.5	2	1	0	6.5
Friday	0	0	0	0	0	0	0
Total Weekly Hours							**15.5**

15.5 hours per week at £30 per hour = £465 per week
£465 x 35 weeks in an academic year = £16,275– excluding Autumn 1 and 15 and Summer 12.

£3,000 to be spent on the purchase of replenishing and up-grading of P.E equipment.

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KEY AREAS – Impact

Where are we now	Actions	Impact Measures
Need to raise awareness of healthy, active lifestyles.	• Continue with 'Fit in 15.' • Give opportunity to attend sports festivals. • Promote healthy living and exercise around the school through breakfast clubs, lunchtime activities, and whole school initiatives. • NS to analyze participation at clubs, competitions and after school physical activities. • Provide a baseline skills assessment • Children to monitor their personal best – beat their previous time etc. • Invite outside organizations to offer further opportunities for the children – RUFC. SUFC – free tickets	A range of events have taken place to promote fitness have taken place Increase level of fitness and participation. children gain confidence through physical activity and develop awareness of healthy lifestyles for long-term healthy living (pupil questionnaire)
To increase pupil participation in a range of competitive sports with a focus on girls participation	• Involvement in local learning and community sporting events and festivals with local primary schools working collaboratively. • Offer a range of school sports after school clubs offered each half term linked to competitive sports. NS to ensure there are new after school clubs running each term. Checking attendance and reviewing with children the different clubs • Keep registers to monitor attendees. Talk to children and undertake pupil voice i.e. Do they enjoy PE? How would they rate their confidence in sport? Have they taken part in extra-curricular activities? • Ensure equal access for Boys and Girls • Monitor PP children's involvement NS to monitor and update PE display/notice board to show different events and information throughout the year. • Plan an all-inclusive/competitive Sports Day (Summer 2) with L&L leader	Different children across KS2 to have attended 3 different L&L sports festivals. KS1 to have accessed some sporting event or festival this year. All children to have taken part in a whole school sporting event - sports day.
To raise the profile of sport throughout the school at St Ann's	• Create PE display throughout the year in school for children and parents to see information. • Make parents and children aware of how sports is encouraged and taught in school. • Encourage school teams and clubs for different sports throughout the year.	Website updated with new information about PE. Children are leading sports activities at break times

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	• Upload sporting fixtures, festivals and after school clubs onto the website	Display is updated and celebrates successes.
To increase staff confidence in teaching P.E	• To support staff with the use of CPD sessions delivered by L&L specialist coach. • 2 lessons per week – same sport delivered by the coach then followed up by the teacher. • Monitor the delivery of P.E. lessons & Monitor communication between L&L coach and staff. • Review the CPD through staff questionnaire Staff questionnaire – is the 1 sport per week successful pro's & cons. Do they feel more confident delivering the different sports • L&L PE Specialist to deliver staff training. Staff to start using L&L app for planning and assessment. Coaches model assessment firstly then move to staff doing the initial assessment and coach the end assessment and then Summer term staff assessing – Quality assured by coach	Teaching staff to demonstrate confidence and ability in delivering quality P.E lessons. Questionnaire (before and after) linked to confidence, subject knowledge, use of apparatus and space and assessment
Gain School Games Award	• Investigate criteria for award – collect evidence throughout the year. Apply June 2019	Successful completion of application – Platinum Achieved
Purchase and replacing new PE equipment to support and enable other school P.E priorities to be successful.	• All children with access to sports equipment during play times and lunch times • All children with access to a range of differentiated sports equipment appropriate to their age and needs • NS to carry out equipment audit and inventory. Replenish and monitor PE equipment every half term so ensure we have appropriate equipment for curricular and extra- curricular sport/lessons. • Review needs through staff feedback and through pupil surveys.	All P.E lessons are resourced effectively