



# St Ann's School 2018/19

## PHYSICAL EDUCATION AND SPORT GRANT EXPENDITURE

The Physical Education and Sport Grant was introduced from April 2013 so that schools could improve the quality and breadth of their physical and sport education.

Schools are free to determine how best to use this funding with the expectation that there will be an increased participation by primary aged pupils in PE & Sport so that they develop healthy lifestyles and reach the performance levels they are capable of. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE & Sports provision

At school we are committed to providing opportunities for all pupils to experience a wide range of high quality sports coaching, enabling them to fulfil potential and achieve to the best of their ability. As well as healthy lifestyle encouragement, we want our pupils to enjoy, regularly compete in and engage with sport as much as possible providing a foundation for participation and lifelong enjoyment.

We have recruited support from Live and Learn Sports based in Rotherham, who specialise in the delivery of high quality PE provision across Yorkshire. We have jointly developed a weekly programme and annual plan to meet the specific needs of our children and the objective of the PESG funding across 4 key areas of; Staff CPD, Healthy Lifestyle, Extra Curricula and Competitive Sport.

Plan for expenditure 2018/19

Day	Before School	AM (CPD/PPA)	Lunch	PM (CPD/PPA)	After School	Parent Paid Hours	Total Contracted Hours
Monday	0	0	0	0	0	0	0
Tuesday	0	0	0.5	2	0	0	2.5
Wednesday	0	3	0.5	2	1	0	6.5
Thursday	0	3	0.5	2	1	0	6.5
Friday	0	0	0	0	0	0	0
<b>Total Weekly Hour</b>							<b>15.5 @ £30p.h</b>

15.5 hours per week at £30 per hour = £465 per week  
 £465 x 38 weeks in an academic year = £17,670

£2180 to be spent on the purchase of a Clever Touch Interactive TV and the replenishing of P.E equipment.



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## KEY AREAS – Impact

<u>Where are we now</u>	<u>Actions</u>	<u>Impact Measures</u>
Need to raise awareness of healthy, active lifestyles.	<ul style="list-style-type: none"> <li>• Launch with Sports for Champions UK – Assembly (DVD), GB Athlete visit, sponsored fitness circuit Sept '18</li> <li>• Give opportunity to attend sports festivals.</li> <li>• Promote healthy living and exercise around the school through breakfast clubs, lunchtime activities, and whole school initiatives.</li> <li>• NS to analyze participation at clubs, competitions and after school physical activities.</li> <li>• Set up the daily mile – playground markings.</li> <li>• Provide a baseline skills assessment</li> <li>• Children to monitor their personal best – beat their previous time etc.</li> <li>• Invite outside organizations to offer further opportunities for the children – RUFC.</li> </ul>	<p>Visit from Beth Dobbin – World-Class Athlete</p> <p>Free Tickets to watch Sheffield United accessed – v Reading Nov 2018</p> <p>All baselines undertaken and individual PBs on spreadsheets.</p> <p>After-school clubs well attended– Basketball, Football, Matball, Sewing, Gymnastics, Science Slime, Cricket, Art, Boogie Bounce, Cooking, Skating</p>
To increase pupil participation in a range of competitive sports with a focus on girls participation	<ul style="list-style-type: none"> <li>• Involvement in local learning and community sporting events and festivals with local primary schools working collaboratively.</li> <li>• Offer a range of school sports after school clubs offered each half term linked to competitive sports. NS to ensure there are new after school clubs running each term. Checking attendance and reviewing with children the different clubs</li> <li>• Keep registers to monitor attendees. Talk to children and undertake pupil voice i.e. Do they enjoy PE? How would they rate their confidence in sport? Have they taken part in extra-curricular activities?</li> <li>• Ensure equal access for Boys and Girls</li> <li>• Monitor PP children's involvement NS to monitor and update PE display/notice board to show different events and information throughout the year. <ul style="list-style-type: none"> <li>• Plan an all inclusive/competitive Sports Day (Summer 2) with L&amp;L leader</li> </ul> </li> </ul>	<p>KS1/LKS2 and UKS2 all participated in competitive events with League tables.</p> <p>KS1 had competition events and also specific after school clubs</p> <p>Extremely successful Sports Day – everyone involved.</p>



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To raise the profile of sport throughout the school at St Ann's	<ul style="list-style-type: none"> <li>Create PE display throughout the year in school for children and parents to see information.</li> <li>Make parents and children aware of how sports is encouraged and taught in school.</li> <li>Encourage school teams and clubs for different sports throughout the year.</li> <li>Upload sporting fixtures, festivals and after school clubs onto the website</li> </ul>	<p>Website updated with new information about PE.</p> <p>Children are leading sports activities at break times</p> <p>Display is updated and celebrates successes.</p>
To increase staff confidence in teaching P.E	<ul style="list-style-type: none"> <li>To support staff with the use of CPD sessions delivered by L&amp;L specialist coach.</li> <li>2 lessons per week – same sport delivered by the coach then followed up by the teacher.</li> <li>Monitor the delivery of P.E. lessons &amp; Monitor communication between L&amp;L coach and staff.</li> <li>Review the CPD through staff questionnaire Staff questionnaire – is the 1 sport per week successful pro's &amp; cons. Do they feel more confident delivering the different sports</li> <li>L&amp;L PE Specialist to deliver staff training. Staff to start using L&amp;L app for planning and assessment. Coaches model assessment firstly then move to staff doing the initial assessment and coach the end assessment and then Summer term staff assessing – Quality assured by coach</li> </ul>	<p>Questionnaire analysis underlines the success of the CPD for the vast majority of teaching staff.</p> <p>Only timetable issues prevented it being 100%. So need to ensure whoever receives CPD also leads the subsequent lesson – check PPA &amp; split class timetables.</p> <p>Coaches also very positive about staff's role</p> <p>Continue with approach</p>
Gain School Games Award	<ul style="list-style-type: none"> <li>Investigate criteria for award – collect evidence throughout the year. Apply June 2019</li> </ul>	<p>Successful completion of application – GOLD award achieved</p> <p>Glen evidence for Platinum</p>
Purchase and replacing new PE equipment to support and enable other school P.E priorities to be successful.	<ul style="list-style-type: none"> <li>All children with access to sports equipment during play times and lunch times</li> <li>All children with access to a range of differentiated sports equipment appropriate to their age and needs</li> <li>NS to carry out equipment audit and inventory. Replenish and monitor PE equipment every half term so ensure we have appropriate equipment for curricular and extra- curricular sport/lessons.</li> <li>Review needs through staff feedback and through pupil surveys.</li> </ul>	<p>All P.E lessons were resourced effectively – new equipment bought where needed.</p> <p>New sports options to be discussed with 'Live and Learn.'</p>